

## Attachment 1

### Examples of ACU Activities Related to Children and Vulnerable Adults

Below are descriptions and examples of activities conducted by University Members, which involve children and vulnerable adults. The activities have been categorised as work, study, research or events.

#### A. Work

Descriptions and examples of work-related activities are provided below:

- (i) Roles or activities with significant regular direct contact (i.e. one-on-one service, teaching, advice or support) with current or prospective ACU students under 18 years of age. Contact with prospective ACU students may occur through visits to schools, expos and careers fairs, etc. Some examples of specific positions include (but are not limited to) the following:
  - Academic Skills Advisors.
  - Casual ITAS tutors assigned to ACU students under 18 years of age.
  - Pastoral Associates and Campus Ministry Coordinator.
  - Counsellors.
  - Disability Advisors, Student Disability Resource Officers and Disability Resource Assistants.
  - Marketing Coordinators.
  - Residential Services Assistants and Manager of Residential Services.
  - Security Guards.
  - Student Ambassadors.
  - Student Recruitment Officers.
  - Supervisors of field trips, particularly if they involve overnight stays and students under 18 years of age.
- (ii) Roles or activities involved in ACU programs for school-aged students including for example:
  - Coordinator and teachers in the Uni Step Up Program.
  - Equity Pathways Officers.
  - HSC study programs.
  - Homework outreach programs.
- (iii) Academic staff supervising professional practice placements within education institutions (e.g. schools, kindergartens and early childhood centres) or organisations providing health and support services to children or vulnerable adults. In some jurisdictions, background checks are conducted as part of professional registration.

- (iv) Academic/clinical staff supervising students engaged in clinical practice in student led clinics, ACU Health Clinics or other clinical partner organisations.
- (v) In the ACT, roles or activities with significant regular direct contact (i.e. one-on-one service, teaching, advice or support) with vulnerable people, where the role or activity is involved in providing a service related to the person's disadvantage. Some examples include:
  - Equity and Disability Advisors and Resource Managers
  - Library positions involved in providing services for students with disabilities
  - Coordinators and participants in the Clemente Program for vulnerable adults disadvantaged due to mental health conditions, physical conditions, homelessness, low socio-economic status or disability.
- (vi) Community engagement activities which involve children or vulnerable adults undertaken as a representative of ACU or as a consequence of association with ACU including programs arranged through the Institute for Advancing Community Engagement and the Rome Centre.
- (vii) In South Australia, all academic staff who teach students under 18 years of age, and all academic and professional staff who have access to confidential records of those students. At the time of writing this Policy, the student cohort on the Adelaide campus of ACU does not include undergraduate students and therefore there are no ACU educational services being provided to persons under 18 years old.

## **B. Study (applies to students)**

- (i) Students working as community volunteers in organisations providing services to children or vulnerable adults) as a component of their course or as a volunteer including programs arranged through the Institute for Advancing Community Engagement.
- (ii) Students engaged in professional practice placements within education institutions (e.g. schools, kindergartens and early childhood centres) or organisations providing health and support services to children or vulnerable adults.
- (iii) Students engaged in clinical practice with ACU Health Clinics or other clinical partner organisations.
- (iv) Students undertaking project-based units involving services to children or vulnerable adults.
- (v) Students engaged in community engagement activities including; for example:
  - immersion experiences within communities in other countries.
  - mentoring programs for school-aged children.

## **C. Research**

Any University Member undertaking research involving:

- (i) ACU students under 18 years of age;
- (ii) children as participants and/or in child-related environments (e.g. schools, kindergartens, early childhood centres, child or youth support facilities); and/or
- (iii) vulnerable adults as participants and/or in organisation which provide services to vulnerable adults.

## **D. Events**

- (i) Conferences, Forums and visiting speakers where children or groups of vulnerable adults attend.
- (ii) Community engagement activities which are not specifically course, research or work related.
- (iii) Overseas pilgrimages.
- (iv) Open days.
- (v) Visits to an ACU site by school groups or other groups of children.